



Seychelles Institute of Technology

**LEARNERS
HANDBOOK**

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Registrar	4292 7 62
Quality Assurance Officer	4292 7 57
Office Assistant HRM & Admin	4292 7 54
Purchases Officer	4292 7 56
Office Assistant	4292 7 58
Library	4292 7 50

Heads of Programme

Carpentry & Plumbing	4292 7 59
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Mechanical Engineering	4292 7 60
Motor Vehicle Engineering	4292 7 60
WBE/Apprenticeship/RPL	4292 7 55

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Dear Learners

Greetings and a very warm welcome to you, young men and ladies who are joining the Seychelles Institute of Technology (SIT)

It is well known and spoken about that "TVET plays an important role in equipping the youth as well as adults with the skills required for employment, decent work, entrepreneurship and lifelong learning (Source UNESCO, 2016). It is also well known that TVET can equip youth with the skills required to access the world of work, including skills for self-employment.

Finally, in defining TVET, UNESCO described that TVET, for post secondary and tertiary levels, would include work based learning and continuing training and professional development, which would usually lead to qualifications.

So, your choice to select and apply for a TVET programme at SIT, one which you yourselves have aspired to pursue in 2024, following completion of your secondary schools, is one to be appreciated and valued for, by you and all others who have made the same choice. Our country is in need of a trained local workforce qualified with knowledge and occupational skills so as to achieve sustainable economic growth with a higher standard of living for all its citizens.

Upon graduating from your training at SIT, you will form part of that pool of skilled workers, Of course, training at SIT also allows a successful learner to progress and pursue further training at the highest level on offer by the Professional centre and also beyond.

As you enroll on our programmes, your journey would also begin. You should be excited to embark on this new chapter knowing that all will depend on you staying focused in your training and mastering all the relevant competencies which the programme will allow you to acquire and put into practice.

The SIT staff is made up of specialist lecturers and other supporting officers who are prepared to facilitate your stay at SIT and ensuring that your training is worthwhile and that whatever support and assistance needed will be attended to.

The impact of the 7th December 2023 explosion in Providence has resulted in SIT having certain of our facilities badly affected. All is being done to put SIT back on its feet for full operation as soon as possible

So, our message to you all. Be focused always! please do take your studies and training very seriously. The SIT motto, "Training for Excellence and Opportunities" should motivate you to accomplish your dream in this post-covid era.

This Learners' Handbook 2024 presents an overview of our programmes, services, and the learner's Code of Conduct. Please read it thoroughly to become familiar with what is expected from you as a learner at SIT.

I take this opportunity, on behalf of all the staff at SIT, to thank you for taking such a decision to enroll with our Professional centre.

To those who are joining from promotion to the next year., well done! Please take time to read through this handbook for you to understand the functions of SIT better and also to really learn what is expected of you, being a learner at the Professional Centre.

So, once again welcome at SIT and we also wish you a successful experience.

Hubert Barbé (Mr.)

1.0 The Seychelles Institute of Technology (SIT)

The Seychelles Institute of Technology (SIT) is a recognised UNESCO-UNEVOC Technical and Vocational Education and Training (TVET) Professional Centre. Established in 2005, SIT operates under a mandate to provide technical and occupational training, primarily to secondary school leavers in Seychelles in order to meet manpower needs.

SIT also works with outside organisations, business and services background to training programmes on part time and other tailor made short courses.

Programmes on offer are from Level 3 to Level 6 that is, Apprenticeship, Certificate, Advanced Certificate, Diploma and Advanced Diploma as established in the National Qualification Framework (NQF). All programmes are locally developed to meet the needs of the industry.

The SIT programmes are designed to equip learners with the knowledge, practical skills and the maturity required in the employment sector. SIT graduates entering the labour force are job-ready.

Job readiness is one of the key strengths of SIT graduates. Learners complete a work placement programme to learn how to apply their skills in the workplace. This unit component is compulsory on every programme.

SIT remains as the only TVET institution providing training in Built Environment and Engineering in Seychelles. Hundreds of learners have graduated from SIT and are gainfully employed whilst a good number of them have been able to pursue further studies overseas up to degree and even master's levels in universities overseas.

The Governing Board of SIT has the mandate to provide guidance to the Director with regards to the functions of SIT. The Director is responsible to the operations of SIT.

The Management of SIT comprises of the Director, the Deputy Director of Studies, the Human Resources & Administrative Manager, Heads of Programmes (HoPs), the Quality Assurance (QA) Officer and the Registrar, and Learners Support Officer (LSO).

SIT is equipped with class rooms, training rooms, laboratories, technical drawing rooms, computer rooms, internet facilities, workshops and a library.

2.0 Vision and Mission

Vision Statement

Becoming a national TVET leader in empowering learners with quality knowledge, skills and values to contribute to the national economic development.

Mission Statement

The mission of SIT is to work in partnership with industry, using quality and responsive programmes which incorporates innovation and research to enrich learners' competences for employment, entrepreneurship and lifelong learning in a globalized environment.

3.0 SIT CORE Values

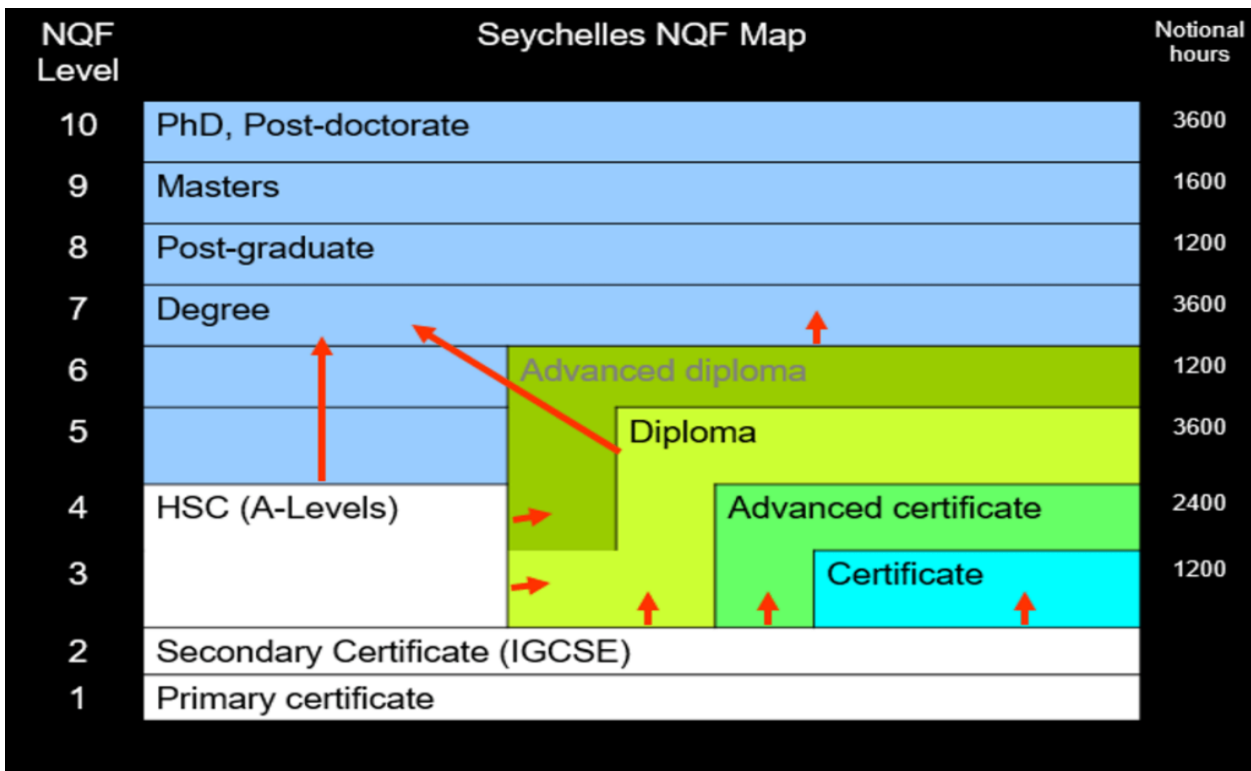
The SIT CORE values, based on the SIT staff character attributes, are the foundation of our genuine relationships with learners, parents and each other. Passionate, knowledgeable, skillful lecturers are the core strength of our institution system. We expect our departments and staff to provide a dynamic and rewarding learning experience for learners.

Excellent teaching begins with strong relationships between departments and learners and is nurtured by collaboration among colleagues. We are committed to supporting a professional team that creates and sustains an atmosphere of intellectual excitement, innovative instruction and personal growth. We create safe, positive climates for learning and working environments that prepare learners to be empathetic citizens of the Seychelles.

S elf-discipline	Demonstrate determination, strength of mind, and commitment to comply to set rules and regulations.
I nnovation	Pursue quality in teaching and learning through encouragement and support of creativity and ingenuity.
T eam-work	Work as a team, remaining united in our endeavours, engaging in collaborative partnerships for a win-win outcome.
C are	Go the extra mile in being compassionate, showing genuine interest and consideration for others and for the environment.
O penness	Display transparency by practicing the highest ethical standards and promoting honesty and trust as keys to sincere relationships.
R esponsibility	Display conscientiousness in all that we undertake and to the learning environment to support the centre's mission.
E xcellence	Strive to uphold excellence and continuously seek improvement in teaching and learning as well as in all other aspects of the centre.

4.0 Programmes Offered

Full-time training programmes are at Certificate, Advanced Certificate and National Diploma levels. All training programmes are competency based approach (CBA) with emphasis put on skills acquisition. Certificate programmes are also offered in Apprenticeship mode. Apprenticeship programmes are covered over 18 months. Learners on apprenticeship are attached to a business organization/company and attend on-campus training one day a week. All qualifications offered by SIT from certificate to national diploma levels are national TVET qualifications which are reflected on the National Qualifications Framework (NQF) of the Seychelles Qualifications Authority (SQA). Some programmes will be offered in class and/or online via the SIT Learning Management System (LMS).



- 4.1 Certificate (full-time - 1200 hrs. - 1 year)
Certificate in Painting & Decorating
- 4.2 Certificate (part-time) - Apprenticeship Training Scheme (18 months)
Certificate in Carpentry & Joinery, Electrical Installation, Masonry, Motor Vehicle Mechanics, Mechanical Engineering, Plumbing, Refrigeration and Air conditioning
- 4.3 Advanced certificate (full time- 2400 hrs-2years)
Advanced Certificate in Carpentry & Joinery, Electrical & Electronics, Electrical Installation, Masonry, Motor Vehicle Mechanics, Mechanical Engineering, Plumbing, Refrigeration and Air conditioning
- 4.4 National Diploma (full-time -3600 hrs-3years)
National Diploma in Construction, Motor Vehicle Mechanics, Mechanical Engineering, Information Systems Engineering.

5.0 SIT Operational Procedures

SIT operates over two semesters in an academic year. All lectures and practical sessions are conducted in the SIT facilities located in the Industrial Estate at Providence.


Morning classes start from 8:00.a.m and ends at 12 noon.

Afternoon, classes run from 1:00.p.m to 2:45.p.m.

Monday to Friday of every academic semester.

Class Periods - A typical timetable for any programme at SIT is as shown below. There may be certain class sessions in the form of lectures or workshop practice which may start after 3:00.p.m or extended till 6:00.p.m in the evening.

Project Based Learning (PBL) session is scheduled for every Friday from 10:30.a.m to 2:45.p.m. PBL allows learners to put into practice innovative activities and useful projects. All learners have to participate and demonstrate their creativity in the PBL sessions.

 SEYCHELLES INSTITUTE OF TECHNOLOGY Class Timetable						
Programme: (programme title)		Effective Period: (semester/months)				
Period	08:00am - 10:00am	10:00am - 10:30pm Tea break	10:30am - 12:00pm	12:00pm - 1:00pm Lunch break	1:00pm - 2:45pm	2:45pm - 3:00pm Cleaning Duties & Inventories
Day	<i>8:00 to 8:15, departmental assembly</i>		Period 2 Lecturer		Period 3 Lecturer	
Monday	Period 1 Lecturer		Period 2 Lecturer		Period 3 Lecturer	
Tuesday	Period 1 Lecturer		Period 2 Lecturer		Period 3 Lecturer	
Wednesday	Period 1 Lecturer		Period 2 Lecturer		Period 3 Lecturer	
Thursday	Period 1 Lecturer		Period 2 Lecturer		Period 3 Lecturer	
Friday	Period 1 Lecturer	Period 2 Lecturer	Period 3 Lecturer			
Head of Programme:		Course tutor:				

The lecturers will facilitate all innovation activities.

Special sessions may take place on Saturdays, depending on availability of resources.

A learner's register is taken at the start of every class and practical session by the lecturer.

Most of the graduates of the Seychelles Institute of Technology (SIT) will eventually join the world of work. Hence, SIT attaches vital importance to Work-Based Experience (WBE) for promoting skills acquisition, securing job opportunities and to ensure that training is responsive to the labour market. The objective of the WBE is to provide the learners with practical training and experience consistent with the requirements of the programmes.

6.0 Work Based Experience (WBE)

6.1 *Work-Based Experience* is defined as a structured work experience in a professional work setting during which a learner acquires and applies knowledge, skills and attitudes. It involves the application of learned knowledge, skills and attitudes in an organization related to the learner's area of training.

6.2 Work-Based Experience (WBE) is a compulsory and assessed component of all programmes of SIT. The main purpose of WBE is to enable learners to acquire knowledge, skills and positive attitudes in a real work environment.

6.3 General Guidelines and Procedures Period of WBE

Learners are provided with a WBE manual at the start of their first WBE rotation. The period of WBE shall be as stipulated in the respective regulations for each programme. Frequency and duration of WBE for a programme are guided by the Programme Validation Criteria of the Seychelles Qualifications Authority (SQA). WBE periods and rotation can be identified on the Annual Academic Calendar.

Work placements for learners' Work Based Experience (WBE) are mainly located all round Mahe, Praslin and La Digue islands. But, work placements are also made available from establishments and business organizations operating on other inner islands such as Saint Anne, Frigate, Silhouette and North islands. Parent's permission is required when learners have to move on those islands for WBE.

6.4 The Learner on WBE

Every learner must collect a WBE Diary before the start of every WBE rotation, and record all the relevant work performed everyday during the WBE for evaluation of performance. The work placement supervisor must sign the daily activities undertaken by the learner and make recommendation as to the learner's performance at the end of the WBE cycle.

Learners on WBE will be visited by a lecturer to monitor progress and discuss pertinent issues with the supervisors.

It is the responsibility of the learner to ensure that the work supervisor signs in his/her WBE Diary. It is the responsibility of the learner to collect and submit on time the WBE Diary to the HOP at the end of the WBE cycle for evaluation.

6.5 Compliance while on WBE

Whilst on WBE, learners shall be required to abide by the SIT's Learner Code of Conduct and regulations as well as the host organization's Code of Conduct and Ethics.

7.0 SIT Learners Rights and Responsibilities

- 7.1 A learner also referred as learner, is a person who is following a training session, (short course, part-time and fulltime) at the Seychelles Institute of Technology.
- 7.2 Prior to registration a learner must attend an induction session during which he/she is briefed on the operations and functions of SIT.
- 7.2 An SIT learner is identified correctly wearing a set of uniform.
- 7.3 A learner can discontinue, defer to renew studies and training in accordance to the procedures established in the SIT Charter.
- 7.4 A learner can appeal against official decisions affecting him/her.
- 7.5 All learners have access to and use appropriate equipment and facilities for the purpose of their learning following instructions from their lecturers.
- 7.6 A learner can elect a representative and can be elected a member on the SIT Learners Council.
- 7.7 All learners enrolled, without regard to age, are responsible for their conduct under all the provisions of existing policies.

8.0. Learner Obligations

- 8.1 All learners must attend all classes scheduled on the timetable on Campus as well as on WBE.
- 8.2 All learners must arrive on time for every class session scheduled on the timetable.
- 8.3 Any learner not wishing to attend a class/workshop session scheduled on the timetable and decides to leave the SIT Campus must advise the lecturer responsible and complete a permission to leave form, providing a valid reason and having it signed by the Head of Programme or by the Registrar.
- 8.4 All learners must report for on-campus sessions and Work Based Experience (WBE) with a minimum 90% attendance.
- 8.5 An official paper (a letter signed by a parent/guardian or medical certificate, an attendance paper from an organisation) must be provided to the lecturer and /or work supervisor by the learner to support his/her absenteeism for the session, or the whole day or days.
- 8.6 All SIT learners (full-time and apprenticeship scheme) must wear the SIT uniform at all times during on-campus training and when going to and FRO for work based experience (WBE).
- 8.7 All learners are expected to engage in their studies and training honestly and conscientiously and to adhere to SIT policies and procedures.
- 8.8 When you register as an SIT learner, you acknowledge and accept all policies and procedures and the associated rights and responsibilities by signing the Rules and Regulations form found on page 30.
- 8.9 A learner wishing to resign on a programme should express his or her intention through a written letter addressed to the registrar.

9.0 SIT Dress Code Policy for learners of SIT

A uniform dress code is an important part of a safe, orderly school environment where the focus is on learner learning. A high standard of dress code encourages greater respect for individual learners and others and results in a higher standard of behavior.

9.1 Guidelines for Wearing Uniform

9.1.1 Male Learners

- i) All year one male learners wear shirts with shorts as shown in the photo on page 13
- ii) All year two and three have also the option of wearing the SIT polo t-shirt with the short .
- iii) The shirt must be tucked in at all times. The shirt shall be long enough to cover the midriff when sitting or standing.
- iv) Undergarments shall not be visible at any time.
- v) The shorts shall be at knee length and shall not be worn on the hips, as per sketch provided.
- vi) Visible body piercing/tongue piercing/tattoos/are not allowed.
- vii) Studs/ear-rings and excessive jewelry are not allowed.
- viii) Hair must be well groomed, neat, tidy and follow workshop safety rules.
- ix) Display of intimate affection is prohibited.
- x) Wearing of shoes is compulsory when on campus.

9.1.2 Female Learners

- i) All year one female learners wear shirts with skirts as shown in the photo on page 12.
- ii) All year two and three have also the option of wearing the SIT polo t-shirt with the skirt.
- iii) Wearing of excessive makeup is not allowed.
- iv) Hair shall be neatly tied while in uniform on the campus, in workshops or on WBE and other activities related to SIT .
- v) The shirt or blouse shall not be above the top of the hip bones and must always remain tucked inside the skirts or as specified by the design of SIT.
- vi) The skirt must be knee length and must not be tight.
- vii) Fashion belts are not allowed to be worn with the uniform In campus.
- viii) Toe-rings, anklets and nail extensions are not allowed in the SIT campus.
- ix) Visible body piercing , tongue piercing and tattoos are not allowed.

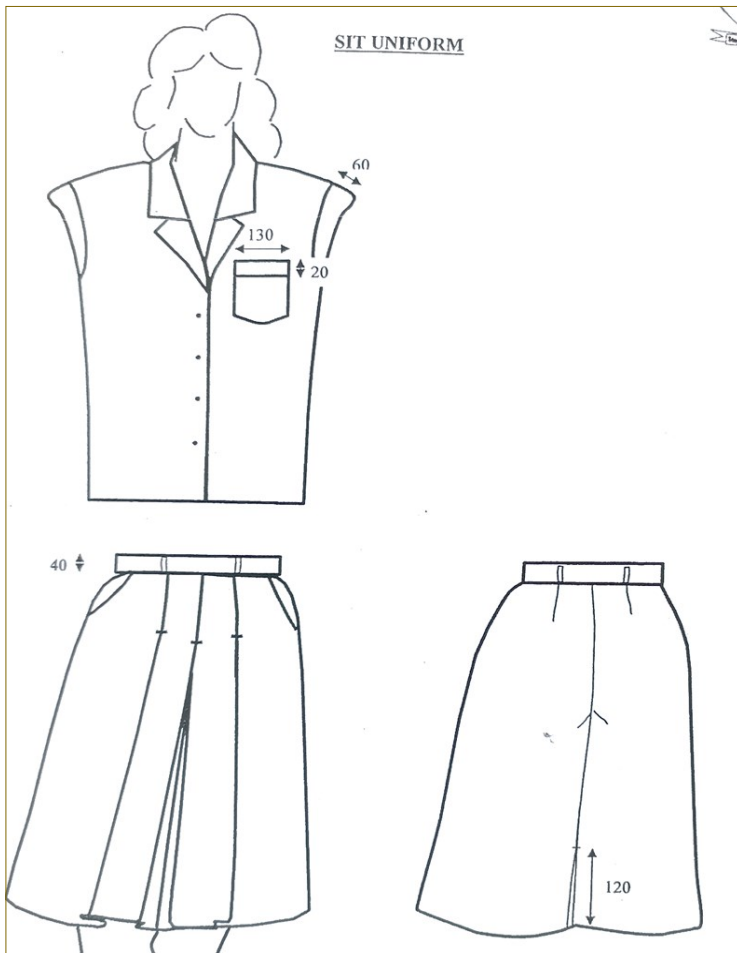
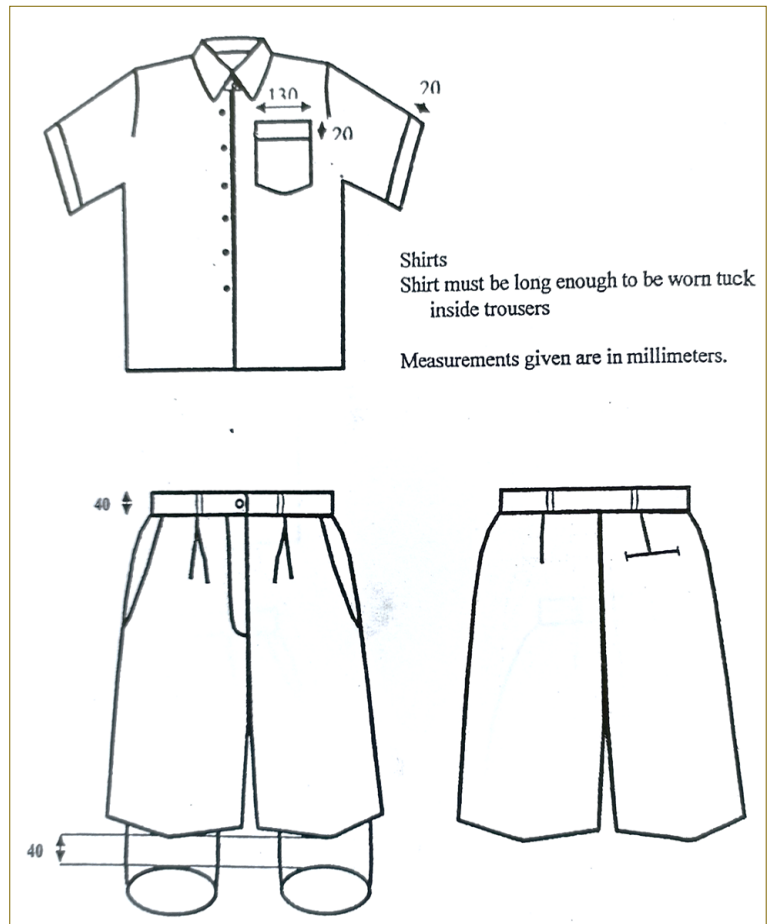
- vii) Wearing of shoes is compulsory when on campus.
- viii) Public display of affection is prohibited.

Male Learner's Uniform

Note

- 1) Shorts must be worn at waist level and 40 mm/2ins above knee.
- 2) Shirt must be long enough to be worn tuck inside shorts.
- 3) All measurements are in millimeters.

Parents are to ensure that the uniform is made to the given specifications and worn properly otherwise Learners will not be allowed to enter SIT campus.



Female Learner's Uniform

Note

- 1) Sleeves must be at least 60 mm/3ins over shoulders.
- 2) Shirt must be long enough to be worn tucked in Skirt.
- 3) Skirt must be worn at waist level and the skirt must be knee length.
- 4) All measurements are in millimeters.

Parents are to ensure that the uniform is made to the given specifications and worn properly otherwise Learners will not be allowed to enter SIT campus.

9.2. Clean overall to wear

9.2.1 As part of the health and safety requirement, learners are required to wear personal protective equipment (PPE) while doing practical's in the workshop and in the laboratory, anywhere on Campus as well as on WBE.

WEARING AN OVERALL IS THEREFORE COMPULSORY.

9.2.2 A suitable pair of shoes, preferable those falling in the category of safety shoes, should be worn when performing practical tasks in the workshop and outside.

9.2.3 Dust masks and gloves including ear muffs will be made available where required.

9.2.4 Learners without complete overall will not be allowed to work in the workshop or outside on campus.

10.0 Learners Support and Learners Council

10.1 The Learners Support Section is the responsibility of the Registrar who is assisted by a Learners support Officer (LSO). The objective of this section is to ensure that learners receive the necessary attention to do with their studies and training , performance as well as their well being as a learner.

10.2 The Learners' Council (LC) assembles representatives from the different programmes. It becomes the body which represents the other learners and their interests at the Professional centre. The LC has the responsibility of promoting involvement and participation of their colleague learners in activities and initiatives including representation in external activities on behalf of the professional centre.

10.3 Learners must be familiar with their representative on the LC.

11.0 Computers and Library Facilities

There are three computer laboratories , one located on the first floor of Block A building, one on the third floor of Block B Building and one on the first floor in the electronic department in Block C. The computer rooms are open from 8:00.a.m to 3:00.p.m from Monday to Friday except on public holidays where it remains closed for the whole day. All computer labs have internet connections for training and research.

The SIT Library is open from 8.00.a.m to 3:00.p.m. on weekdays. The library offers a wide range of access to books, magazines, journals, newspapers, newsletters, government and SIT policy documents. Books may be borrowed on short-term or long-term loan. A short-term loan allows learners to borrow books for one/two days and a long-term loan allows learners to borrow books for two weeks (up to 2 books for Certificate and Advanced Certificate level learners and 3 books for Diploma level learners). If a learner wishes to keep a book longer, he/she needs to have it renewed. Failure to return library books in time will warranty fines at the rate of SCR5/- per day. Lost materials must be replaced with the latest edition (for books) or paid according to the latest price.

However, there are certain books/documents that cannot be removed from the library as they are very rare, delicate or expensive and thus may only be consulted in the library. Library tours are arranged during the start of the first semester and classes are held to explain the main features of the library facilities.

Photocopy facilities will be available for learners at the rate of SCR5/- on one side or back to back per A4 sheet. Colour printing A4 will cost SCR10/- on one side per sheet and colour printing A3 SCR15/-. Learners will be held liable for any lost books or other library properties under their name: The individual or individuals responsible will have to pay the total cost of the lost/damaged books/property. Failing to pay will result in disciplinary action taken against him/her/them and SIT may also decide to keep the learner's programme transcript and certificate until the matter is settled. Learners must adhere to the rules and regulations pertaining to the use of IT and library facilities.

12.0 Maintenance Allowance

All learners, except non-Seychellois, in professional centres are entitled to a maintenance allowance (as per government announcement). Allowances are paid on a monthly basis and learners are encouraged to open a bank account in order to facilitate the payment. Permission will not be granted for learners to collect their allowances during teaching hours.

13.0 Learner's Bus Smart Card and Bus Services

SIT learners requiring SPTC Bus smart cards will be issued with one, once formalities have been completed and SPTC has submitted them for distribution. The smart cards will enable learners in SIT uniform to use the designated SPTC buses at specific times, during normal working days. Learners are responsible to recharge their SPTC bus smart card on dates issued by SPTC.

Afternoon buses designated for SIT learners will pick learners at designated areas as from 3.00.p.m. The rules for general behaviour outlined in the SIT code of conduct are applicable on the SPTC buses. Learners who are found guilty of breaching the rules and regulations while travelling on SPTC buses will be subject to disciplinary actions and may have their smart cards confiscated. Learners may be required to pay a fee for cases of lost or damaged smart cards and to have them replaced.

14.0 Deposit For Training Facilities

SIT provides valuable equipment and other facilities to enhance training and learning. Tools will be provided at the workshops for the practical work and learners are asked to take great care and to use the right tools for the right task. All tools should be kept clean at all times. A learner who loses tools on purpose/negligence will have to replace them. If any defective tools, equipment or machinery is noticed, they should be reported to their lecturers immediately.

Every learner is required to pay a deposit of SR 500/- to cover the cost of flash drive and lost or damaged tools/equipment. And flash drive The deposit will be refunded after the graduation ceremony with necessary deductions if any, once the learner completes a clearance form at the end of the training programme or at any time he/she resigns/terminates the training. Unclaimed deposits within a year after completion/termination of training will not be refunded.

15.0 Insurance Policy & Accident Claim Procedure

All registered learners of the Seychelles Institute of Technology are covered by an insurance policy against accidents while at the Professional Centre and when on Work-Based Experience. In cases of accident, the learner will need to report the incident immediately to their respective Head of Programme and Registrar. All cases of accidents must be brought to the attention of the Director of SIT. All claims will require a medical certificate and a report of the incident from the learner affected and the immediate supervisor involved. (lecturer in attendance) Claims should be submitted to the office of the Registrar for follow up action.

16.0 Rewards

17.1 Learners will be appropriately rewarded for positive behaviour. Rewards may include, but are not limited to, oral or written formal praise; commendation letter; certificate; nomination for national awards and/or special donations.

17.0 Exit Certificates

17.1 All Advanced Certificate and National Diploma programmes at SIT have what is known as exit points. For example, an exit point for an advanced certificate programme, is a certificate at the end of the first year (1200 hours) of the programme.

17.2 A learner who has been accepted on an advanced certificate programme, and who has successfully completed all the required units in the first year, but decides to exit (stop) the programme and does not wish to continue to year two of the programme for any possible reason, will qualify for a certificate in the trade at the end.

17.3 For a learner who is studying for a national diploma, there are two exit points. The first exit point is after year one (min 1200 hours) where the learner can exit with a certificate, which represents a qualification at level 3 on the NQF and the second exit point is after year two (min 2400 hours) where the learner can exit with an advanced certificate if he/she has been successful on all units covered in year one and two combined which represents a qualification at level on the NQF.

18.0 Certification and Awards for Graduation

18.1 Certification

18.1.1 TVET Certificates, categorised on the three award levels (Certificate, Advanced Certificate and Diploma) shall be awarded to learners who have fulfilled all requirements for a course/programme in terms of:

18.1.1.2 successful completion of coursework including end of semester/final examinations and/or international examinations; successful completion of WBE requirements;

18.1.1.3 A learner qualifies for a certificate in the occupation and trade of training when he/she can satisfy the requirement by obtaining a minimum pass grade on each and every single unit or course which make up the programme or qualification.

18.1.1.4 Certificates awarded are those which have been validated by SQA and are identified on the Seychelles National Qualifications Framework (NQF) and from City and Guilds of London for external exams.

- 18.2 A learner who successfully completes a programme of training qualifies as a graduate and will be awarded his/her certificate during a graduation ceremony which is held in April of the following year.
- 18.3 A best performer is identified at the end of every programme both on fulltime and apprenticeship. He/she is the learner who has scored the highest average mark for the different units on the programme. This best performer is usually awarded with a Best Performer Certificate along with prizes sponsored by a donor or donors and are presented to the winner during the graduation ceremony.
- 18.5 The President's Cup and Award from donors and partners are presented during the graduation ceremony to an outstanding learner who apart from having been successful on a programme, he/she has also met set criteria such as participation in extra-curricular activities, youth activities in the community, representation on behalf of SIT in national competitions and the country in national and international competitions.

19.0 Withholding of Certificate –Completion of Clearance Form

- 19.1 A learner's Certificate shall be granted on completion of a course/programme, once the learner's clearance form has been endorsed.

20.0 Government Scholarship Award to Graduates

- 20.1 The Government of Seychelles, through the scholarship Department Ministry of Education is offering Six (6) scholarships to SIT's outstanding learners graduating every year on full time training programmes only:

The scholarship can be for a training in any institution including the University of Seychelles or in a University overseas.

- 20.2 The scholarship awards are given to SIT graduates using the following criteria:

20.2.1 One is awarded to the winner of the President's Cup and Award.

20.2.2 Four will be awarded to the Outstanding Performer on each of the National Diploma Programme with the highest percentage rate of distinctions and credit as it may be. The sixth scholarship will be awarded to the best performer with the second highest percentage rate of distinctions and credit on the National Diploma. In the event there is a tie and/or if all learners on a Diploma graduate with passes only, attendance and record of performance on will be used to select the one graduate for the scholarship.

20.2.3 A graduate from an Advanced Certificate programme, who wins the President's Cup and Award, he/she will instead receive promotion to study at diploma level in the relevant field at SIT or be recommended for internship attached with an organisation locally for a period of time to be agreed by the two parties.

21.0 Political Affiliation

Whilst on campus, learners are strictly forbidden to engage in any political activity with a view to make known their political orientations. Learners are not allowed to form campus-based political groups which attempt to politically influence others.

Learners are not allowed to wear any material such as badges, clothes, party logos, mottos etc., with them or on private belongings which promote the image of any particular political party or candidates. Displaying political messages or materials on notice boards or in any part of the Institute is also strictly forbidden.

22.0 Clubs

SIT welcomes the creation of different clubs where learners will engage their activities in research, projects, and environmental initiatives and in any other important educational and cultural aspects that will make the standing of the professional centre. Usually these clubs will require the support and follow-up from an SIT staff.

23.0 Canteen Facilities

A Canteen facility is available on campus, located on the ground floor of Block A building. Staff and learners can buy their refreshments and snack and food for lunch. The canteen is opened from Between 7:30.a.m to 8:00.a.m , between break time i.e. from 10:00.a.m to 10:30.a.m and lunch time which is from 12 noon to 1:00.p.m. Learners are required to respect the opening times of the canteen. Learners can also purchase their take away lunch from take-away shops found round Providence, and come back on Campus. Learners should avoid going out of Campus during break time which is just 30 minutes.. Learners should not be having their lunch , sitting under the veranda of buildings around Providence. Once food is purchased from outside, learners should immediately return on Campus and have their lunch so that they can then be able to prepare for the afternoon sessions and be on time. Learners can use the microwaves made available at the canteen for free.

24.0 Fire Drills

SIT Health and Safety Committee (HSC) will organise fire drills during the course of your studies and training. You will be instructed of what to do in the event of a fire or a disaster . Please note: In the event of a fire drill, or when the fire alarm sounds, all learners accompanied by their lecturers must evacuate the building in a silent, orderly and safe manner, following the instructions of the Health and Safety Committee members.

25.0 Drugs And Alcohol

- 25.1 Learners are strongly warned that the possession, use and supply of illegal (non-prescriptive) drugs are criminal offenses and are therefore not permitted. In the event that a learner is found in breach of the law (inside or outside of campus) dismissal is the most likely outcome. Furthermore, criminal procedures will be pursued against the learner.
- 25.2 The use, possession or supply of cigarettes, dangerous substance and alcohol on campus is also strictly prohibited. The institution will instantly warn, suspend or dismiss learners who breach these regulations. The parent/guardian of the learner will immediately be notified of the offense and the actions that the institution is likely to take.
- 25.3 It is strongly emphasized to learners that drug and alcohol abuse is not conducive to healthy lifestyles or study. Use of illegal drugs and alcohol diminishes one's ability to concentrate, to participate fully in scholarly activities, to socialize, and can subsequently become a serious obstacle in learner's career path and professional development.
- 25.4 Learners who may have difficulty in dealing with such problems are advised to seek help and support within the institution especially from the Learners' Support Section or from responsible external agencies where they can receive professional counselling in a confidential environment.
- 25.5 As a member of a professional centre, the learner should always bear in mind that the younger members of society who aspire to such status look up to him/her as a role model. In behaving appropriately the learner benefits not only for himself/herself but also for the society in general.

26.0 Assessments

One of the primary purposes of the assessment is to ensure that the standards of qualifications awarded by an institution are achieved. The Seychelles Institute of Technology (SIT) therefore has the responsibility to ensure that its assessment is valid and consistent, that its assessment practices are transparent and that its assessors are accountable for the judgements they make.

Another purpose of assessment is to provide feedback to learners to ensure their continued progress towards successful completion of their programme of study. It follows therefore that the SIT has the responsibility of ensuring that learners are provided with feedback that is constructive and timely.

Learners at SIT studying and training at SIT are usually assessed at the end of a unit/course of learning, such as the end of a course, mid semester or end of semester. They are awarded results typically as marks or grades to represent a particular level of achievement (graded as distinction, Merit or Credit, pass or not yet competent). This judgmental "summative" process formally provides the evidence, to verify or "certify" which learners may progress to the next level of their studies.

Grades from cumulative assessments are used to certify that a person has the necessary knowledge and skills (and can apply them appropriately) to be awarded a qualification. Consequently, the quality and integrity of assessment is essential to guarantee the credibility of qualifications and the academic reputation of the SIT as the qualification issuing institution. Details on the assessments and their schedules are provided in the Programme Booklet provided to each learner during induction.

26.1 Principles

26.1.1 Each course of a programme shall be assessed independently.

26.1.2 Assessment activities shall be representative samples from the domains of learning within the course.

26.1.3 Assessment shall be based on elements of competency or related outcomes.

26.1.4 Assessment activities shall be based on skills, knowledge and attitudes.

26.2 Various modes of assessment shall be used.

26.3 The learner shall be made aware of the assessment details in the Course Outline/Framework Plan which shall be issued to the learner at the start of each course.

26.4 The learner shall be given opportunities for practice and shall be provided feedback on practice, before the final assessment/examination where applicable.

26.5 The learner shall be given a clear idea of their progression and attainment as they proceed.

26.6 The quantity and quality of assessed work shall be comparable between courses

26.7 Types of assessment

26.7.1 Assessment types shall include but shall not be limited to the following:

26.7.1.1 Written (e.g.: test and examination, case study report, project work, teaching package, reflective journal/file and other written assignments)

26.7.1.2 Oral (e.g.: presentations, seminar and micro-teaching)

26.7.1.3 Practical work (e.g.: simulation, creative productions, working task, performances, laboratory, studio practice and exhibition)

26.7.1.4 Research project

26.7.1.5 Work-based assessment (e.g.: practicum file, diary, report and ,checklist; and portfolio)

26.7.1.6 Portfolio.

26.8 The Unit Framework Plan shall be provided to the learner in the first contact session of each course.

26.8.1 The Unit-Framework Plan shall specify for each assessment:

26.8.1.1 The nature of the assessment item;

26.8.1.2 The approximate length or duration of the item;

26.8.1.3 The weighting of the item;

26.8.1.4 The criteria for assessment;

26.8.1.5 The week of the semester in which the item is due to be completed/submitted or presented.

26.8.2 The task details for each assessment shall be given to learners at least 3 weeks before the assessment due date.

26.8.3 Assignment and/or practical work and/or research project shall take a minimum of 30% of the total time for the course (contact and non-contact hours).

26.8.4 There shall be a maximum of three (3) assessments per course/unit.

26.9 Assessment schedule and load

26.9.1 Team assessments may not constitute more than 20% of the total mark for the course.

26.9.2 The grade for continuous assessments and overall/final assessment shall be combined to give the final grade for the course.

26.9.3 Final grade for a course/programme shall be based on Grade Point Average (GPA) of all final grades achieved for courses.

26.10 Assessments and Examinations Results

26.10.1 Assessments are designed for learners to demonstrate their ability to perform tasks and duties to the standard expected in the workplace and to establish that they have developed the skills, knowledge and attitudes to the standard required as per unit of competence.

26.10.2 Assessments are not only exams but include practical and/or work-based tasks, projects, role plays and other types of assessments as well.

26.10.3 For every unit or course within each programme a learner's final result is determined by combining 40 % of all continuous assessment marks with 60% of the end of course and examination marks.

26.10.4 55% is established as the minimum pass mark for each course or examination.

26.10.5 You may be able to repeat a scheduled assessment once, if you are not yet competent the first time.

26.10.6 Missed Assessments

26.10.7 If you miss a scheduled assessment, you will need to produce a written letter providing a valid reason for your absence.

26.11.0 Assessment of Work-Based Experience (WBE)

26.11 WBE shall be assessed independently of other courses.

26.11.1 Learners shall be required to prepare a portfolio which will consist of written reports about their WBE including photos of them participating in individual and/or group tasks and activities). Reports can take different forms (e.g.: diary, daily evaluation of work, practicum file, etc.)

26.12 Attendance for Assessment and Examinations

- 26.9.1 Attendance at assessments and examinations is compulsory.
- 26.9.2 Learners may request for deferment of assessments/examinations which may be granted where exceptional circumstances prevent a learner from completing examinations on scheduled dates through no fault of the learner.
- 26.9.3 The learner must submit a written request with supporting documents to substantiate the absence.
- 26.9.4 The request for deferral shall be made to the Academic committee through the Head of Programme at least a week prior to the scheduled assessment/examination date or on the same day that the learner reports back to the SIT. The dates for deferred examinations shall be set by the Head of Programme in consultation with the respective Head of Programme /lecturer/Assessor.
- 26.9.5 The deferred assessment/examination must be taken before the end of the next semester.

26.10 Assessment Weighting

- 26.10.1 Overall/final assessment shall not be less than 40% of total mark for the course.
- 26.10.2 Learners must achieve a pass grade for the overall/final assessment.
- 26.10.3 The weighting for individual continuous assessments for the course shall depend on the nature of the task.
- 26.10.4 The marks for continuous assessments shall be combined and shall constitute not more than 60% of the total mark for the course.
- 26.10.5 Learners must achieve a pass mark for each continuous assessment.

26.12 Awards for each course and Grade Point Average (GPA) shall be issued as follows:

Award	Marks	Level Descriptors
Distinction	85-100%	Highly Competent Performance. The learner performs excellently on some criteria and well on most of the others. The learner demonstrates competencies of a very high standard and comparable to professionals in the field.
Credit	70-84%	Very Good Competent Performance. The learner performs well on some criteria and satisfactorily on all or most of the others. The learner demonstrates competencies of a high standard and comparable to professionals in the field.
Pass	55-69%	Good Competent Performance. The learner performs at least satisfactorily on all criteria. The learner demonstrates competencies standard to professionals in the field.
Fail	Below 55%	Not Yet Competent. Poor performance. The learner performs poorly on most of The criteria. The learner demonstrates significant weaknesses in the competencies required to work as a professional in the field.

26.13 Performance Based Sanctions for Failing Course Assessments and Course Examinations

Failing one Course/course on a programme, a learner will be issued with a caution letter from the Head of Programme. Failing two or more courses at one sitting will result in a first warning letter from the Registrar with notification and the learner will be called in with parents for a case of conferencing with the lecturer (s), Registrar/Learners' Support Officer (LSO), and Head of Programme. A monitoring mechanism is put in place to monitor progress in performance and attendance in the next semester.

A learner who continues to fail the other courses/courses and/or the re-sit course/ course in the semester which follows will be referred to the Deputy Director following a request for further action from the HOP and Registrar. A second warning letter will be issued by the Deputy Director and a second conferencing in the presence of the HOP, Deputy Director with a parent .

A learner who fails three or more courses/courses , within a given year will have his/ her studies/training terminated by a letter by the director. No learner will be allowed to repeat a whole year training on the basis of having failed any number of courses on a programme.

26.13.1 Resit and Resubmission

26.13.1 Conditions

- 26.13.1.1 Learners shall be permitted to resit or resubmit assessment tasks that constitute a fail grade for the course.
- 26.13.1.2 A learner shall be given one (1) opportunity to re-sit each assessment he/she has failed.
- 26.13.1.3 A second re-sit opportunity shall be granted if there is at least a 10% improvement on the first re-sit.
- 26.13.1.4 The date for resit or resubmission of an assessment shall be determined by the lecturer responsible in consultation with the Head of Programme.
- 26.13.1.5 Deferred assessment which is failed must be reassessed at the next available opportunity.
- 26.13.1.6 Where it is not practical to repeat a component of assessment the lecturer concerned shall specify an alternative and equivalent form of assessment. The alternative assessment shall be approved by the HOP.
- 26.13.1.7 Failure without good reason to undertake reassessment on the date agreed on shall result in failure for that assessment component. The mark obtained originally for the completed assessment task shall be maintained.

26.13.2 Procedure

- 26.13.2.1 The learner shall officially request to resit or resubmit assessment tasks by filling in the application form (as per sample shown on page 47).
- 26.13.2.2 The request shall be made to the HoP through the lecturer for that unit within one week of receipt of the grade for the assessment.

- 26.13.2.3 In exceptional cases (e.g. a death in the family or accident) the learner shall be given a longer time frame to submit the request.
- 26.13.2.4 The resubmission date shall be set at most at the end of the 3rd week of the following semester for a unit which is not a prerequisite.
- 26.13.2.5 For a unit which is a prerequisite, the limit date for resubmission has to be before the following semester.
- 26.13.2.6 For re-examination or re-assessment in an overall/final assessment the date shall be set approximately 10 working days after the first examination or assessment day.
- 26.13.2.7 Learners who have not previously been examined or assessed will also have the opportunity to take the examination/assessment on this day.
- 26.13.3 Learners who satisfy the examiners on re-examination or re-assessment after initial failure shall be credited with a 'pass' for that assessment item.
- 26.13.4 The maximum marks for the unit which may be gained following a re-assessment/re-examination shall be the granting of a pass if worth a pass for that unit.
- 26.13.5 A 'pass' achieved at such re-sit will appear on the Learner's Performance Record/End of Unit Result Form.
- 26.13.6 Resubmission of an assessment item after the due date will constitute a fail.
- 26.13.7 A learner who does not achieve an overall pass grade even after resubmission shall be deemed to have failed the unit.
- 26.13.8 A learner who is required to be re-examined or re-assessed but fails to attend without good reason shall be awarded a 'fail'.

26.14 Cheating, Collusion, Plagiarism and other Malpractices

The following definitions are provided:

- 26.14.1 Cheating: means trying to gain an unfair advantage over fellow learners or attempting to deceive those setting, administering and marking the assessment.
- 26.14.2 Collusion: Collusion is the active cooperation of two or more learners to deceive examiners. Learners will be guilty of collusion if they knowingly allow any of their academic work to be acquired by another person for presentation as if it were that person's own work. If a learner offers to provide work to another learner to be passed off as their own he/she is guilty of collusion.
- 26.14.3 Plagiarism: is copying someone else's work and trying to pass it off as one's own. It might be another learner's work that is copied, or it might be the extensive use of published material from books and articles without proper acknowledgement of the source.

26.14.4 Procedures

- 26.14.4.1 In cases where evidence of suspected cheating, collusion, plagiarism or other malpractices is found, the lecturer teaching that course shall deal with the matter internally and promptly (e.g. remove copy of assessment, etc.) at the first instance.
- 26.14.4.2 If the lecturer believes that there is a case of suspected cheating/collusion/plagiarism/other malpractices, the case shall be reported to the Head of Programme.

- 26.14.4.3 Head of Programme shall in writing notify the learner of the nature of the suspected offence. The learner shall be required to make a written statement.
- 26.14.4.4 If needed, a formal meeting with the learner shall be convened and shall be chaired by the Head of Programme. The meeting shall include at least two lecturers, including the lecturer teaching that course.
- 26.14.4.5 If the conclusion on the basis of that meeting is that there has indeed been a case of cheating/collusion/plagiarism/other malpractices, the Head of Programme shall submit a report of the case to the Director.
- 26.14.4.6 The learner shall be informed in writing by the Director (normally within five working days) of the decision and the penalty to be imposed. A copy of all letters and reports of the case shall be retained on the learner's file.

27.0 Penalty

- 27.1 A learner identified as having cheated, colluded or engaged in plagiarism or other malpractices shall be issued with a strong written warning with a fail for the assessment with a mark of zero (0). The learner will then have to request for a re-sit as per the procedures in article 26.13.2. In the event that there is a repeat of cheating, collusion, plagiarism or other malpractices by the same learner then penalties as per the Code of Conduct on Fraud, Dishonesty and Theft in article 34 will apply.

28.0 Extension

- 28.1 Completed assessment tasks must be submitted by the due date.
- 28.2 Extensions for the submission of work after the due date may be granted on receipt of a written request from the learner, to the Head of Programme through the lecturer.
- 28.3 The written request must reach the lecturer at least 5 days prior to the due date, except under medical or personal circumstances (provided there is documented evidence).
- 28.4 To be granted extension, the request must receive the approval of the lecturer and Head of Programme concerned. A new date for the submission of the completed assessment task shall be set by the lecturer.
- 28.5 Extensions shall be granted for one assessment only per course.
- 28.6 Failure to undertake the deferred assessment without a valid reason shall result in failure for that assessment component and a mark of zero (0) shall be awarded.
- 28.7 Extension for deferred assessment shall be granted if a valid reason prevails and the procedures for extension shall apply.

28.10 Late submission

- 28.10.1 All completed assessment tasks submitted after the due date without prior approval shall constitute a late submission.
- 28.10.2 In cases of illness or other extenuating circumstances, learners should provide a supporting document and apply to the Head of Programme through the lecturer for special consideration.
- 28.10.3 The penalty for late submissions without extension shall be a 5% reduction per day on the marks gained for the assignment.
- 28.10.4 Seven (7) days shall be allowed (including weekends and public holidays) for late submission without extension. Note however that submissions are not accepted on weekends and public holidays.
- 28.10.5 Completed assessment tasks submitted more than seven (7) days late without extension or not submitted at all will constitute a Fail with a mark of 0.
- 28.10.6 Learners shall be entitled to one (1) late submission per semester.

29.0 Progression through the Certificate (Apprenticeship) Advanced Certificate and National Diploma Programmes

29.1 Criteria for progression through the programme

- 29.1.1 The learner must have been successful on every unit on the programme including WBE for the current year for consideration and scoring an overall average of 55% or above.
- 29.1.2 The learner must have displayed acceptable standards of professional conduct and behaviour throughout the semester/year, which means compliance to SIT's regulations and codes of conduct.
- 29.1.3 The learner can have only one (1) unsuccessful semester during his/her studies and training at SIT.
- 29.1.4 If the learner have two successive unsuccessful semesters, you will have to discontinue on the programme or be dismissed or be advised to defer on the programme if the reason is of prolonged illness or of prolonged absenteeism due to serious accidents.
 - 29.1.4.1 Overseas travel without prior permission cannot be accepted.
 - 29.1.4.2 If you must travel overseas for an extended period, you will be asked to withdraw from the semester.
- 29.1.5 Has recorded at least 90% attendance on WBE

29.1.6 Promotion from Certificate to Advanced Certificate and from Advanced Certificate to Diploma

Upon successfully completing a Certificate (Apprenticeship) programme and attaining best performer award, a learner can apply through the registrar to be offered a placement on the Advanced certificate programme.

Upon successfully completing a certificate programme and attaining best performer award, a learner upon applying through the registrar can be promoted to second year of Advanced Certificate.

Upon successfully completing an Advanced Certificate programme and attaining best performer award, a learner can be offered a placement on the first year Diploma through an application through the registrar.

29.2 Conditional Promotion

29.2.1 Upon recommendation from the academic committee, a conditional promotion can be considered based on the following criteria for a learner:

29.2.1.1 Has failed not more than one (1) unit at the end of the current year.

29.2.1.2 Has maintained a good attitude and behaviour throughout the year

29.2.1.4 Has re-sat and passed the failed unit before the start of the next year.

29.2.2 A second conditional promotion can be a reality for a learner following a diploma programme at SIT.

30.2.2.1 Such learner if meets the above criteria, will be promoted, accompanied by a warning letter.

30.2.2.3 Learners on conditional promotion not meeting the above criteria will be dismissed.

The Academic Appeals Process

If you feel that there has been an error in the calculation of your final results, you may request a result review. The office of the Registrar is responsible for ensuring that the processes are correctly followed and appropriate records are kept. An appeal may only be made by the learner concerned, it may not be made by a representative or relative.

A formal appeal is made in writing addressed to the Registrar of SIT providing appropriate written evidence within one week after judgement has been made. Once the letter has been received, the Registrar will check that the learner has attempted to resolve the matter through preliminary discussions with the Lecturer/ Head of Programme.

No appeal can be considered unless such discussions have taken place. After an appeal has been lodged, the Registrar will refer the case to the Deputy Director/ chair- person of the Academic Committee. Provided preliminary discussions have taken place, and is accepted that the learner has presented evidence under one of the grounds for appeal, the chairperson will convene a meeting of the Academic Appeal Panel.

Care should be taken that the members of the Appeal Panel do not have an individual relationship with the learner (e.g. Through personal tutoring, small group teaching, project etc.). who will chair a panel of plus the Registrar/ Learner's Support Officer and one or two other senior members, on the Appeal panel. Wherever possible the Academic Appeal panel should include at least one member of the same gender as the learner.

Leave of absence from On-Campus Sessions and on WBE

29.3 Conditions

29.3.1 Learners may apply for leave of absence under the conditions which follow:

29.3.1.1 Illness

29.3.2.2 Accident

29.3.3.3 Death in the family

29.3.4.4 Overseas travel for medical reason.

29.3.5.5 Participation in and/or preparation for activities (sport, cultural) at national and international levels.

29.4 Procedures

29.4.1 The learner must submit a written request for leave of absence with supporting documents. The request will be made to the Registrar through the relevant Head of Programme within a period of one (1) week, except for exceptional circumstances (e.g.: death, serious accident).

29.4.2 The onus of responsibility for the absence is on the learner and options for completing the missed component (s) of the unit (s) must be negotiated prior to leave of absence.

29.4.3 The Registrar will submit recommendation for leave of absence to the Deputy Director for approval.

29.5 Extenuating Circumstances for Extended Absence and Deferment

29.5.1 Reasons for extended absence can include illness, pregnancy, or family bereavement. If you need to have an extended time away from your classes, you need to:

29.5.1.1 Discuss this with your HOP followed by a letter of request signed by a parent, addressed to the Registrar.

29.5.1.2 After an extended absence, you may not be able to return to your studies, you will have to defer your enrolment for the next year or you may have to reapply for admission in another year.

29.5.1.2 You can only have one (1) extended leave of absence during your time at SIT.

29.4 Documentation required for Absence

29.4.1 If you are absent from class (es) and work based experience (WBE), you must provide evidence explaining in writing, with supporting documents attached, why you were absent or did not report for WBE.

29.4.2 The supporting documents may be a stamped official medical certificate or an attendance certificate from an organisation which certifies your attendance for a particular reason.

29.4.3 Documents produced will be taken into consideration in relation to the issuing of a warning or dismissal from SIT.

30.0 Deferment of Studies and Training

- 30.1 Deferment of studies and training can be granted for medical reasons, pregnancy, childcare, Learners Council Assignment, or deferred leave of absence from work to study.
- 30.2 If your request for deferment is granted, you must later apply again by collecting an application form from SIT and stating when you would like to start studying. This must be done within *18 months* in order for you to be guaranteed admission.
- 30.3 Relevant certificates supporting the reason for your request must be attached. If your reasons are medical, a doctor's certificate must be enclosed.
- 30.4 If your request is denied, the decision can be appealed. See information on the appropriate form.
- 30.4 fill in the deferment form and send it to the Registrar Office. Mark on the envelope "Deferment".

30.5 Sanctions

- a) Sanctions shall be commensurate with the violations found to have occurred.
- b) In addition, sanctions should take into account any circumstances or factors relating to the violation. This may include, but is not limited to, any provocation that elicited the violation; any past misconduct by the learner; any previous sanction already applied to the learner; any failure of the learner to comply fully with previous sanctions; the actual and potential harm caused by the violation; the degree of intent and motivation of the learner in committing the violation.

31.0 Academic integrity requires you to:

- a) Show respect and consideration for all members of SIT.
- b) Behave in a way that does not affect the learning, enjoyment, health and safety of all members of the professional center community.
- c) Be courteous, responsible, mature and respecting the rights and opinions of others.
- d) Respect the work, ideas, beliefs, values and opinions of others.
- e) Work co-operatively with all members of the professional center community and carrying out instructions and requests when asked to do so.
- f) Wear the SIT uniform in the stated way and following appropriate grooming procedures.
- g) Maintain a clean, tidy, orderly and healthy SIT environment.
- h) Use all SIT equipment and resources safely and responsibly.
- i) Return any items or books by the time required.
- j) Attend all classes regularly and on time.
- k) Complete course work and other parts of the programme (e.g. Work Based Experience) to a satisfactory standard and on time.
- l) Know and follow ALL SIT policies, procedures and specific regulations.

32.0 Mobile Phones/Tablets policy

You should use your smart phones/tablets/iPad correctly , while respecting the integrity of your lecturers and colleagues.

- a) While in class, mobile phones, tablets/iPad should only be used with the approval of your lecturer.
- b) You are advised to switch to put your mobile phones/tablets/iPad on silent while in class and should not be visible in the classroom.
- c) Your lecturer has the right to take away your mobile phone/tablet/iPad if you are caught/reported using it in the classroom without authorisation and you will have to collect it at a later time.
- d) You may face disciplinary action, if you are caught using your mobile phone/tablet/iPad in an unauthorized time or place.
- e) Please ensure your family members, know the telephone number of your campus:

SIT- 42 92 750

- h) In case of emergency, the campus number can be called and a reception staff will come to your classroom or workshop and notify you immediately.

33. General Behaviour

All learners must display mature, respectful and polite attitudes towards others and treat staff, infrastructure, books, resources, equipment etc. with care and consideration.

All Learners must abide to the following codes:

- 1) Show respect and consideration for all staff, other learners and any visitors
- 2) Behave in a way that does not affect the learning, enjoyment, health and safety of members of the professional centre .
- 3) Respect the work, ideas, beliefs, values and opinions of others.
- 4) Wear the SIT uniform correctly.
- 5) Maintain a clean, tidy, orderly and healthy environment.
- 6) Use all SIT equipment and resources safely and responsibly.
- 7) Attend all class sessions and WBE regularly and on time.
- 8) Complete all unit assignments and assessments required on the programme.
- 9) Know and follow all SIT policies, procedures and specific regulations.

Learners are responsible for the cleanliness, tidiness of their Classrooms/ Drawing rooms, Computer rooms, Training rooms and Workshops.

33.1 Sanctions

- a) Sanctions shall be commensurate with the violations found to have occurred.
- b) In addition, sanctions should take into account any circumstances or factors relating to the violation. This may include, but is not limited to, any provocation that elicited the violation; any past misconduct by the learner; any previous sanction already applied to the learner; any failure of the learner to comply fully with previous sanctions; the actual and potential harm caused by the violation; the degree of intent and motivation of the learner in committing the violation.

34.0 SIT Code of Conduct

The code of conduct applies to the conduct of learners both on-Campus and on WBE. Learner whose behaviours and actions do not comply with the requirements of the Professional Centre will be subject to disciplinary action. The list of Disciplinary actions of non-compliance are listed below:

- i) In some cases it may be necessary to skip to a higher order of disciplinary action.
 - ii) A learner may be suspended or dismissed immediately without a first or second warning.
 - iii) All first and second offences will require the offender to report for conferencing at SIT.
 - iv) All issued warning letters will be copied to parents/guardians and to learner's personal file.
 - v) A strong warning is considered equivalent to a second warning, and a final warning is considered equivalent to a third warning in terms of severity of the offence.
 - vi) All first offences except for verbal warning, no matter the severity, will be followed by conferencing with parents/guardians.
- 1) Endangering health or safety of any member of the SIT community.
 - 2) Sexual misconduct:

Sexual harassment - these unwelcomed *sexual* advances, requests for *sexual* favours, and other verbal or physical conduct of a *sexual* nature when either: The conduct is made as a term or condition of an individual's employment, education, or participation in a Professional Centre environment.
 - 3) Bullying: *Bullying* is the use of force, threat, or coercion to abuse, intimidate, or aggressively dominate others. The behaviour is often repeated which becomes a habit eventually.
 - 4) Destruction of property.
 - 5) Misuse of PC premises.
 - 6) Possession or use of dangerous weapons, devices, or substances.
 - 7) Dishonest conduct.
 - 8) Theft, attempted theft, or the unauthorised use or possession of professional centre property, services, resources or the property of others.

- 10) Failure to comply with professional centre or civil authority directives.
- 11) Learners who test positive for illegal drugs when in uniform, in campus, and on WBE.
- 12) Use, production, distribution, sale, or possession of illegal substances.
- 13) Use, production, distribution, sale, or possession of alcohol.
- 14) Being under the influence of alcohol or any illegal substances.
- 15) Disorderly or disruptive conduct.
- 16) Using abusive language or assaulting others. Using electronics or other means to make a video or photographic record of any person in a location where there is a reasonable expectation of privacy without the person's prior knowledge, when such a recording is likely to cause injury, distress, or damage to reputation.
- 17) Any learner not wishing to attend a class/workshop session scheduled on the timetable and decides to leave the SIT Campus must advise the lecturer responsible and complete a permission to leave campus form, providing a valid reason and having it signed by the Head of Programme and the Registrar.

34. A Wearing of Uniform and PPE

34.A.1 Wearing of SIT Uniform and Personal Protective Equipment (PPE), Overall in the Workshop and on Work Based Experience (WBE).

- i) Learners are expected to wear uniforms at all times during training hours and when on WBE as per guidelines unless otherwise stated.
- ii) Learners must always wear clean overalls and appropriate safety shoes for practical sessions in the workshop and while on WBE. Failure to do so will result in learners not being allowed into the workshop for practical work.
- iii) Other than recommended safety shoes, no canvas shoes, flip-flops, flip-flops with socks or slip-on are allowed. In the case of a learner not being able to wear safety boots or shoes either because of injury or any other reasons, he/she should forward a medical certificate and/or a written explanation.

(N.B. He/she would not be allowed to perform any tasks, which have to be carried out in the workshop).

Failing to abide to the above has implications in the event an accident happens and the learner has to put up a claim with the insurance company .

- iv) **The manner of a learner's wear of the uniform shall be neat, clean and properly fitted Clothing must be sized appropriately to the learner. No tight/loose or overly baggy.**
- v) Clothing shall be allowed as per the sketch provided.
- vi) Memorabilia shall not be worn with the uniform.
- vii) Proper footwear shall be worn at all times.

- iv) Caps and Hats shall not be worn on in class/training room /workshop.
- v) If belts are worn, they must not be oversized and must suit the design of the uniform.

34.B. Attendance and Punctuality.

Any learner not wishing to attend a class/workshop session scheduled on the timetable and decides to leave the SIT Campus **must** advise the lecturer responsible and complete a permission to leave campus form, providing a valid reason and having it signed by the Head of Programme or by the Registrar.

Examples of academic misconduct include, but are not limited to:

- a) Violation of programme rules.
- b) Plagiarism, collusion, copying or cheating to improve own performance or gain other rewards:
 - ◆ *Knowingly providing, receiving, using or being in possession of unauthorised materials during examinations.*
 - ◆ *Knowingly providing or using unauthorized assistance on a course assignment;*
 - ◆ *Collaborating with someone else on assessments which should have been Individual work.*
- c) Serving as, or enlisting the assistance of a substitute for a learner in any graded assignments;
- d) Alteration of grades or marks by the learner in an effort to change the earned grade /credit;
- e) Alteration of academically-related PC forms or records, or unauthorised use of those forms or records.
- f) Engaging in activities that unfairly place other learners at a disadvantage, such as taking, hiding or altering resource material, or manipulating a grading system.

Offence/Breach	1st level	2nd level	3rd Level	4th level	5th Level
Absence from classes/ workshop without a valid reason	A first warning letter (Head of programme)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)	
Lateness for Classes/workshop	A verbal warning (Course Tutor)	A first warning letter (Head of programme)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)
Leaving Campus without permission	A first warning letter (Head of programme)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)	
Unauthorized absence including overseas travel without notification	Final warning letter (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)			

34.C. Handling of Violations

When a staff member believes that a learner has violated the expected standards of academic conduct, he/she will report the incident to the Head of Programme of the section.

The first step is for the Head of Programme and the lecturer/assessor arrange to talk to the learner in question as soon as possible.

If from the talk, the HOP decides that there is a case at hand, then a formal request for a meeting within a week from the first meeting, accompanied by his/her parent (s) is made in writing. At this meeting the HOP should explain the reason for believing that a breach of academic honesty has occurred and to give the learner the opportunity to respond fully to all allegations.

As a result of the discussion between the HOP, lecturer/assessor, and the learner, the HOP may wish to take some further action.

The HOP may wish to take a direct action, such as one of those described below) or to bring the case to the office the Registrar. In making this choice, the HOP should take into account such factors as the severity of the offence, the attitude of the learner, and the amount of uncertainty that exists over the facts. Before making a decision (but after meeting with the learner), the HOP may wish to refer to the learner's file to determine if he/she has received any previous warning letters as a result of academic dishonesty. If the HOP defers making a decision for this reason, the learner should be told when to expect to be notified of the decision.

34. D. Wearing of Uniform

Offence/Breach	1st level	2nd level	3rd Level	4th level	5th Level
Uniform sewn without following the provided design and worn to attend On-Campus training/WBE	A first warning letter (Head of programme)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)	
Incomplete uniform/ overall worn at SIT without a valid reason	A verbal warning (lecturer)	A first warning letter (Head of programme)	A second/strong warning letter (Coordinator of Studies/Deputy Director)	A third /Final warning letter (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)

34. E. General Behaviour

Offence/Breach	1st Level	2nd Level	3rd Level	4th Level	5th Level
Disrupting the class/ workshop session e.g.	A verbal warning (lecturer)	A first warning letter (Head of programme)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)
Failure to follow instructions	A first warning letter (Head of programme)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)	
Insubordination/ disrespectful to SIT officials including the Security and warden at the Gate	A second/strong warning letter (Disciplinary Committee)	A third /Final warning letter (Disciplinary Committee)	Recommendation for dismissal from training. (by Disciplinary Committee to Registrar/LSO)		
Act of aggression on any learner or SIT staff including the security and warden at the gate, (physical violent behaviour, fighting, assault or attempted assault)	Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)			
In possession of dangerous weapons	Final warning letter (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)			
Attempting to use / using dangerous weapons	Recommendation for dismissal from training. (Registrar/ Academic Committee)				
Gambling / playing cards on campus or on WBE	strong warning letter (Deputy Director)	Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)		
Playing Dominoes in classrooms, workshops and during class hours	A verbal warning (lecturer)	A first warning letter (Head of programme)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)
Playing loud music without authorization.	A verbal warning (lecturer)	A first warning letter (Head of programme)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)

Sexual Harassment	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)			
Bullying	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)		
Possession of pornographic or other harmful literature	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)		
Interfering with security staff and warden in discharge of their duties.	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)		
Failure to abide SIT rules, regulations and/or policies	A first warning letter (Head of programme)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)	

34. F. SIT facilities, and Equipment

For the offences committed below, the learner will have to cover the total cost for purchase and replacement of the damaged item (s) . The facilities deposit of the learner will be used to pay for replacement of any item (s) which cost less than the deposit and the learner will have to repay the deposit to continue enjoying the facilities, which include; *furniture, tools, specialist equipment, blackboard, whiteboards, cupboard, notice board, glass windows, curtains, electrical appliances and components such as ceiling fans, switches and sockets.*

Offence/Breach	1st level	2nd level	3rd Level	4th level	5th Level
Act of intention to cause damage to or to damage (Vandalism) SIT properties(facilities and equipment), staff 's, learner's and visitor's properties	Strong warning letter (Deputy Director)	Final warning letter (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)		
Failure to return library books or other borrowed materials.	A first warning letter (Head of programme)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)	

Stealing of SIT equipment, tools, books or components from computers, staff, learners and visitor's belongings.	A third /Final warning letter with suspension (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)			
Unauthorized possession of SIT's , staff's learner's and visitor's property).	A third /Final warning letter with suspension (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)			

34. G. Fraud, Dishonesty and Theft

Offence/Breach	1st level	2nd level	3rd Level	4th level	5th Level
Falsifying documents such as medical certificates, official letters , WBE dairy, etc.)	Strong warning letter (Deputy Director)	Final warning letter (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)		
Making false statements or declaration	Strong warning letter (Deputy Director)	Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)		
Cheating, Plagiarism and collusion	Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)			
Fraudulent use of SPTC Smart Bus card	Strong warning letter (Deputy Director)	Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)		
Unauthorized possession of another learner's or staff property through an act of theft including wallet, smart phones, tablets, bags, laptops	Final warning letter with suspension (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)			

34. H. Work Based Experience

Offence/Breach	1st level	2nd level	3rd Level	4th level	5th Level
Absent for WBE without a valid reason	A first warning letter (Head of programme for WBE)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)	
Lateness on WBE workplace	A verbal warning (lecturer)	A first warning letter (Head of programme WBE)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)
Leaving WBE workplace without permission	A first warning letter (Head of programme for WBE)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)	
Unauthorized act to cause damage to organisation's facilities and property and/or other co-worker's property(ies)	Strong warning letter (Deputy Director)	Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)		
Seeking or changing WBE placement without authorisation	Strong warning letter (Deputy Director)	Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)		
Insubordination/ disrespectful to company's/business organisation management, WBE supervisors and co-workers	Strong warning letter (Deputy Director)	Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)		
Failure to abide by the company's/ business organization's rules and regulations	A first warning letter (Head of programme for WBE)	A second/strong warning letter (Deputy Director)	A third /Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)	

34. I. Smoking and/or Possession of Illicit Drugs and Alcohol on Campus and on WBE

Offence/Breach	1st level	2nd level	3rd Level	4th level	5th Level
Smoking of cigarettes or drinking of alcohol on SIT Campus and on WBE	Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)			
Possession of illicit drugs for personal use or for sale on SIT Campus and on WBE	Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)			
Use of tobacco and/ or alcohol/drugs when representing SIT at functions/ events	Final warning letter (Director)	recommendation for dismissal from training. (Registrar/ Academic Committee)			

34.J. Appeal

- A learner found to have violated the *Code of Conduct* has the right to appeal the original decision within seven (7) days to the Registrar's office.
- An appeal committee will process the appeal and inform the learner of the final decision in writing. The decision of the appeal committee shall be final.
- A learner who has accepted responsibility for violating the *Code of Conduct* waives the right to appeal, except on the basis that the disciplinary sanction is grossly disproportionate to the violation (s) committed.

34.K. Grounds for Appeal

- A learner may only appeal in writing against a decision made by SIT Management if he/she can produce evidence of one or more of the following;
- That he/she possesses new evidence not available at the time the SIT management made the decision. That his/her performance had been adversely affected by illness or by other factors (e.g.: family crisis) which, in exceptional circumstances, they were unable or for valid reason unwilling to disclose to the Management before the decision.
- That there had been a significant failure in the application of procedures which had affected the decision of the relevant body.
- Under no circumstances may a learner question the academic judgment of the assessors and any appeal made, based on such grounds, will not be considered.

34.L Violence

Offence/Breach	1st level	2nd level	3rd Level	4th level	5th Level
Act of aggression on a classmate or any other learner or SIT staff including the security and warden at the gate, (physical violent behaviour, fighting, assault or attempted assault)	Final warning letter (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)			
In possession and/ or attempting to use dangerous weapons	Final warning letter (Director)	Recommendation for dismissal from training. (Registrar/ Academic Committee)			
Use of harmful weapons	Recommendation for dismissal from training. (Registrar/ Academic Committee)				

34.M. Learners' concerns, complaints, and grievances

- A Learner who complains or grieves regarding constitutional rights, equal access to programmes, discrimination, or personal safety issues may complain directly to the Registrar within thirty (30) days of an alleged occurrence.
- The initial complaint or grievance should be made in writing, however, a verbal complaint or grievance may also be made.
- Complaints and grievances related to learner's violence, harassment, intimidation or bullying are to be filed in accordance with the respective policies.

35.0 SIT Policies

The following policies are important to all learners

Details of these policies are presented in a separate document, copies of which can be accessed for referencing from the Quality Assurance Officer's office, the Library and in the departments' offices.

- Resignation and Deferment Policy
- Induction Policy
- Learners Code of Conduct Policy
- Assessment Policy
- Learners Rights and Responsibilities Policy
- Learners Support Policy
- Canteen Policy
- Work Based Experience Policy
- Health and Safety Policy
- Learner Grievance Policy
- Pregnancy Policy
- IT Policy
- Sexual Harassment Policy

36.0 Forms for use by learners.



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Tel: +248 4292 750, Email: registrar@sit.sc / info@sit.sc
Diolinda Avenue, Providence, Mahe, Seychelles

FULL-TIME PROGRAMME REGISTRATION FORM

Programme			
Head of Programme		Date	/ /

DETAILS OF LEARNER			
Surname			
Other Names			
Date of birth		Gender (M/F)	
Permanent address			
Email address			
Semester-time address			
Mobile Number	<i>(available on WhatsApp)</i>		
Nationality		NIN	<input type="text"/>

Please attach copy of NIN

DETAILS OF PARENT/GUARDIAN			
Surname		Status	(Mr. /Mrs. /Miss. /Ms.)
Other Names			
Relationship to Student	(Father/Mother/Guardian)		
Address			
Email Address			
Mobile Number		Telephone (Work)	
Nationality		NIN	<input type="text"/>

DETAILS OF LEARNER'S EDUCATION			
Last school/Institute Attended			
Year of Completion		Level (S4/S5/Other)	
Qualifications Obtained			

DETAILS OF HOBBIES: <i>(Tick relevant box)</i>							
Sports	Handball	Volleyball	Basketball	Football	Athletics	Swimming	Martial Arts
Clubs	Environment	Music	Culture	Drama/Theatre	Other		
Awards	Presidents Cup	Other					
Other							

The information provided is accurate to the best of my knowledge and I agree to abide to the rules and regulations of the training institution			
Learners Signature		Date	
Parent/Guardian signature		Date	

Completed form should be handed over to the Head of Programme



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Diolinda Avenue, Providence, Mahe, Seychelles

APPRENTICESHIP PROGRAMME REGISTRATION FORM

Programme											
Head of Programme						Date					

DETAILS OF LEARNER											
Surname											
Other Names											
Date of birth					Gender (M/F)						
Permanent address											
Email address											
Semester-time address											
Mobile Number	<i>(available on WhatsApp)</i>										
Nationality					NIN						

Please attach copy of NIN

DETAILS OF PARENT/GUARDIAN				
Surname			Status	(Mr. /Mrs. /Miss. /Ms.)
Other Name				
Relationship to Student	(Father/Mother/Guardian)			
Address			Email Address	
Mobile Number			Telephone (Work)	
Nationality			NIN	

DETAILS OF LEARNER'S EDUCATION			
Last school/Institute Attended			
Year of Completion			Level (S4/S5/Other)
Qualifications Obtained			

DETAILS OF PARENT/GUARDIAN EMPLOYER			
Name of Organization			
Address			
Name of Manager			Telephone
Name of Supervisor			Telephone

DETAILS OF HOBBIES: <i>(Tick relevant box)</i>							
Sports	Handball	Volleyball	Basketball	Football	Athletics	Swimming	Martial Arts
Clubs	Environment	Music	Culture	Drama/Theatre	<i>Other</i>		
Awards	Presidents Cup	<i>Other</i>					
<i>Other</i>							

The information provided is accurate to the best of my knowledge and I agree to abide to the rules and regulations of the training institution			
Learners Signature			Date
Parent/Guardian signature			Date

Completed form should be handed over to Head of Programme/Registrar



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Tel: +248 4292 750, Email: training@sit.sc / info@sit.sc
 Diolinda Avenue, Providence, Mahe, Republic of Seychelles

IN-SERVICE AND SHORT COURSES REGISTRATION FORM

DETAILS OF LEARNER			
Surname			
Other Names			
Date of birth		Gender (M/F)	
Address			
Email			
Mobile Number	<i>(Used in WhatsApp)</i>		
Nationality		NIN	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Please attach copy of NIN

NEXT OF KIN/EMERGENCY CONTACT			
Name			
Relation		Address	
Telephone		E-mail address	

PROGRAMME/COURSE INFORMATION						
Programme/Course						
How did you learn about the Programme/short course						
SIT Website	SIT Office	Brochure	Facebook	Referral	Press	

TWO HIGHEST EDUCATION QUALIFICATIONS				
	Qualification	Awarding Institute	From	To
1				
2				

EMPLOYMENT DETAILS			
Company Name		Address	
Telephone		E-mail address	

PAYMENT DETAILS			
Company		Contact person	
Telephone		E-mail address	
Self		Other	

Please, state any Special needs/medical condition/allergy you would wish to inform the institution: -

DECLARATION			
I certify that the information given above is accurate			
Learner's Signature		Date	/ /



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 Diolinda Avenue, Providence, Mahe, Seychelles

STUDENT DATA UPDATE FORM

LEARNER'S INFORMATION			
Surname:		NIN:	
Other Names			
Date of Birth		Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female
Programme		Year of training	
Permanent Address			
Semester Time Address			
Email address			
Mobile Number	<i>(Used in WhatsApp)</i>		
Bank Name		Account No	

DETAILS OF PARENT/GUARDIAN	
Name	
Relationship to Learner	
Permanent Address	
Email address	
Phone No	

FOR OFFICIAL USE ONLY (Head of Programme /Registrar/Records)			
Information Updated on Student File/Comments			
.....			
.....			
.....			
Signature		Date	

Inform your course tutor in case of any future changes.



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Tel: +248 4292 750, Email: registrar@sit.sc / info@sit.sc
Diolinda Avenue, Providence, Mahe, Seychelles

APPRENTICESHIP ANNUAL LEAVE APPLICATION FORM

Learner Details			
Name			
Address		Telephone	
e-mail		Date	

Company Details			
Name			
Address		Telephone	
Supervisor's Name		Telephone	

Thro' Head of Programme Apprenticeship / Registrar			
Programme		Year	
Address		Telephone	

SUBJECT: PERMISSION FOR ANNUAL LEAVE

Dear Sir/Madam

I am requesting your permission in granting me my annual leave as indicated below.

Leave Details			
Leave Start Date		Leave End Date	
Resumption Date			

Leave approval	Signature	Date
Supervisor		
HoP WBE/ Apprenticeship		
Registrar		



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RULES AND REGULATIONS AGREEMENT FORM

Name	
Programme	
Year	

I have read the Learner's Handbook thoroughly and agreed to abide by the rules and regulations of the Seychelles Institute of Technology.

I am fully aware of the consequences I will have to face if I do not comply with any of the rules.

Learner's Signature		Date	
Parent's/Guardian's Signature		Date	



SEYCHELLES INSTITUTE OF TECHNOLOGY

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Learner's Lateness Form

Learner	Learner's Name			
	Programme		Date	
	Signature		Arrival Time	
	Reason(s) for lateness:			

Lecturer	Action Taken:		
	Lecturers' Name		Signature



MINISTRY OF EDUCATION AND HUMAN RESOURCE DEVELOPMENT
SEYCHELLES INSTITUTE OF TECHNOLOGY

P. O. Box 48, Telephone +248 4292 750, Email: registrar@sit.sc / info@sit.sc
Diolinda Avenue, Providence, Mahe, Seychelles

PERMISSION TO LEAVE SIT CAMPUS

Learner's Name																	
Programme																	
Date																Time leaving	

Requesting for permission to leave SIT Campus: - List Reason(s)

.....

.....

Please (✓) in the boxes provided, indicating the periods you intend to be away from SIT.	0800 -1000 a.m.		Head of Programme / Registrar (Signature)	Remarks:	SIT Stamp
	1030 -1200 p.m.				
	1300 -1500 p.m.				



MINISTRY OF EDUCATION AND HUMAN RESOURCE DEVELOPMENT
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Diolinda Avenue, Providence, Mahe, Seychelles

APPRENTICESHIP SCHEME - 1st YEAR LEARNERS

Learners Name																			
NIN											Attendance for Period	___/___/202___ -- ___/___/202___							
Bank Account											Bank Account No.								
Residential Address											Workplace								
Learners Signature											Allowance	SCR. 1,400							
Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16			
Attendance																			
Date	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	X			
Attendance																			
Total Days Present						Total Days Absent						Calculated by							
Amount Payable						Amount deducted						Signature							
Key: P=Present, A= Absent, H= Holiday, A/L = Annual Leave S = Sick, M/L = Maternity Leave, P/H = Public Holiday										Supervisors Signature					Date				
										Directors Signature					Date				



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STUDENT CLEARANCE FORM

PERSONAL INFORMATION			
NAME		NIN	<input type="text"/>
PROGRAMME		DATE	<input type="text"/>
LIBRARY			
Outstanding Books/ Magazines		Verified Cleared	<input type="text"/>
Overdue Payments		Verified Cleared	<input type="text"/>
Signature of Librarian		Date	<input type="text"/>
DRAWING ROOM			
Outstanding Instruments		Verified Cleared	<input type="text"/>
Damaged Equipment/ Furniture		Verified Cleared	<input type="text"/>
Signature of Drawing Lecturer		Date	<input type="text"/>
WORKSHOP/TRAINING ROOM			
Lost Tools		Verified Cleared	<input type="text"/>
Damaged Equipment		Verified Cleared	<input type="text"/>
Protective Gear handed over		Verified Cleared	<input type="text"/>
Signature of Course Tutor		Date	<input type="text"/>
LEARNER SUPPORT UNIT			
Bus pass returned		Verified Cleared	<input type="text"/>
Lockers Handed over		Verified Cleared	<input type="text"/>
Signature of LSO		Date	<input type="text"/>

OFFICIAL RECORDS

	SIGNATURE	DATE
ISSUING OF TESTIMONIAL	<input type="text"/>	<input type="text"/>
ISSUING OF CERTIFICATES	<input type="text"/>	<input type="text"/>
REFUND OF TOOL DEPOSIT	<input type="text"/>	<input type="text"/>
OTHER	<input type="text"/>	<input type="text"/>

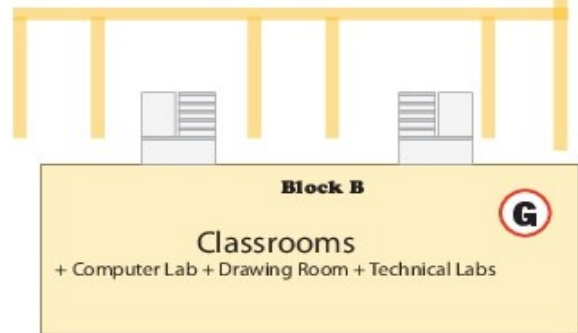
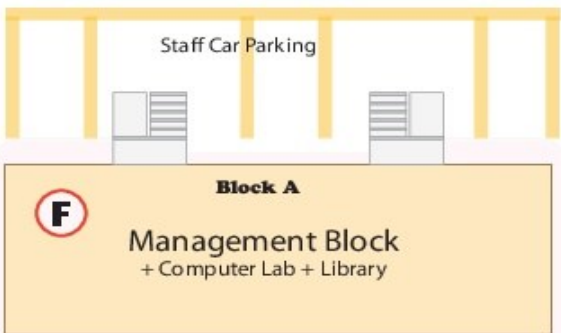
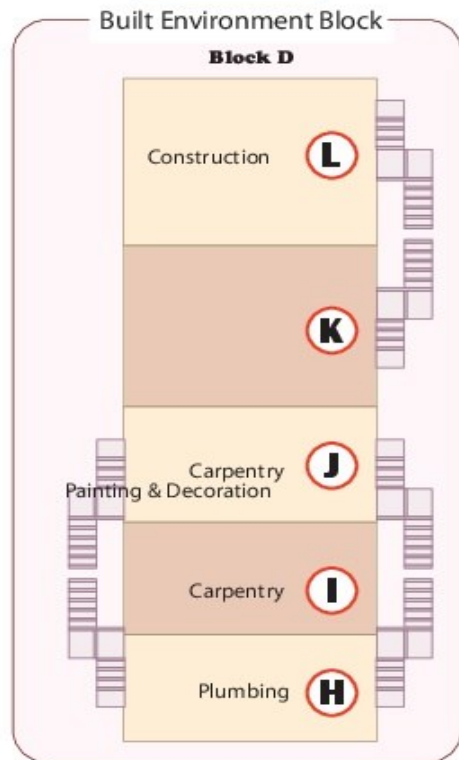
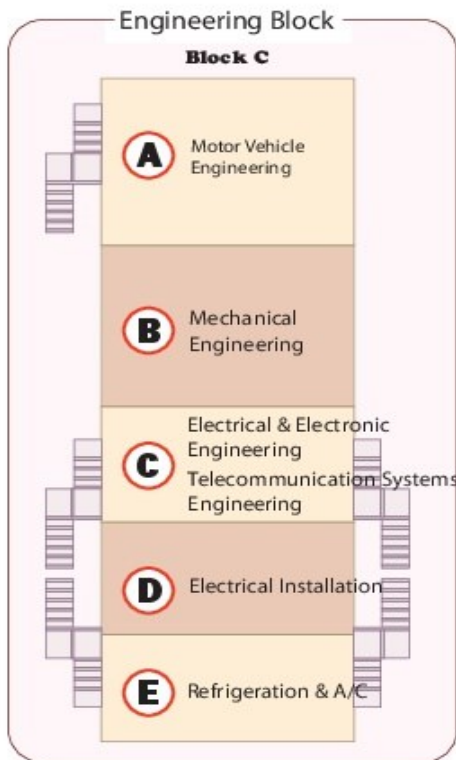
File in students' personal folder, only after Accounts Office Tool Deposit record has been updated.

SIT Sitemap

Towards Rue de Diolinda



Entrance



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